



March 2022



Vision Our students will lead and shape the future.

Core Values: Our core values drive our actions and behavior.

Learning: We believe each student has the ability to learn and achieve to high standards.

Equity: We honor and support each student's right to learn and achieve.

Integrity: We act in good faith, serving others with honesty and dignity. We serve as stewards of the public trust. Passion We are passionate about teaching and learning.

Respect: We value differences among people and treat one another with respect.

Diversity: We embrace diversity as an essential asset; we are inclusive and treat our differences as a core strength.

Collaboration: We believe in learning and working together, the value of diverse views, and the power of collective wisdom.



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A Team News

- Transitional Kindergarten (TK) is serving 120 students who will be joining kindergarten classrooms across the district in September. The six schools that are hosting TK are Jefferson, Jackson, Monroe, Cedar Wood, Silver Firs and Woodside. While this is the third year of transitional kindergarten in EPS, it is the first year we have partnered with Special Services to intentionally integrate students with IEPs into the program in order to provide them the least restrictive environment. All of these students will be attending kindergarten with the benefit of a 20 week, full-day program to prepare them for success in kindergarten and beyond. Special thanks go to the school leaders who welcomed and supported these new students and staff!
- Kindergarten Kick-Off is a new virtual program in EPS to support our incoming kindergarten families with information on enrollment, choice options, transportation and Everett Ready. We will provide a webinar on Thursday, March 3, 6-7 pm, for all interested families with the goal of providing an aligned message on EPS kindergarten, encourage early enrollment (beginning March 7), and answer questions by a panel of central office and school leaders. Share the news with families and the community! Details and the link to the webinar will be on the district homepage.
- So far this year, 360 students in middle and high schools earned a combined 345 High School language credits in 31 different languages!

INSPIRE

ACHIEVE

THRIVE

A big welcome to Zainab, our new Administrative Assistant in 6-12 Instruction.

"I am very excited to be part of the Everett Public School family. Previously, I've been an administrative assistant at LWTech, and I find joy in providing service for the instructors and students. I'm originally from Iraq, but I lived in many countries. I've spent my childhood and elementary school years in the UK. In my 20's, I lived and worked in Syria, Jordan, and, finally, settled in the USA. Currently, I live in Mill Creek with my husband and our three children, two boys and a girl. I'm looking forward to meeting you all and working with the Academics Office!"

A Message from
Dr. Shelley Boten CAO



I know that the temperatures dropping and the dusting of snow reminds us that winter is still here, but the sunshine and the sprouting spring bulbs have been telling me that spring is definitely on its way!

As I walk through schools, I see students in authentic engagement in our math curriculum. I see science teachers artfully facilitating amazing discussions around plate tectonics with students, reading analysis and annotations, and teams of teachers and principals using formative student data to help focus and plan for meaningful instruction. Our keen focus on student support and interventions over the first half of the year has us anticipating the 'spring bloom'—students growing and learning as a result of the great work that's happening in our classrooms each and every day.

So, with the tulips and crocus peeking out of the soil (or the snow!), I keep thinking about the opportunities that we have to help cultivate our students as we enter into the next few months of this school year. I know that we are all working so hard to support students, to help them grow and reach their full potential; it's hard to look at the tiny shoots poking through the cold soil in anticipation, but just like the spring crocus, the blossom will come! Thank you for all that you do to help our students bloom and thrive!

- Shelley

Program Spotlight

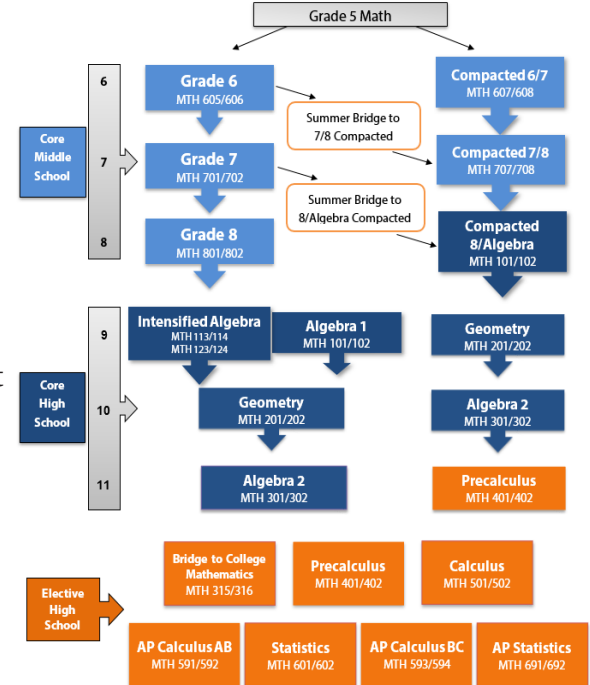
6-12 Instruction



Math

Everett Public Schools Mathematics Department is committed to ensuring each student has access to and is engaged in rigorous mathematics that is relevant and provides college and career readiness. We recognize that mathematics is a vital and critical life tool in our increasingly quantified society. Our mission is to remove barriers and ensure that all students learn to become mathematical thinkers and are prepared for any academic career or professional path they choose.

Secondary Mathematics Sequence



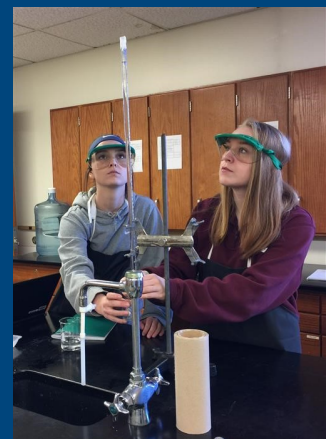
ELA

Educators in Everett Public Schools focus on the rigorous Washington State Standards, the English Language Arts Common Core State Standards (ELA CCSS), and 21st-century skills as the foundation of course content and outcomes in English Language Arts courses in Everett Public Schools. The ELA CCSS in reading, writing, language, speaking, and listening delineate the knowledge and skills students need to be future-ready.

Science

Washington State has adopted the Next Generation Science Standards (NGSS) as the state's science standards, also known as the Washington State Science and Learning Standards (WSSLs).

The NGSS were developed by states, for states. The NGSS identify scientific and engineering practices, crosscutting concepts, and core ideas in science and engineering that all K-12 students should master in order to prepare for success in college and 21st-century careers.



Kalle Spear

I am the Director of Secondary Instruction. I'm starting my sixth year in Everett Public Schools and my 15th year in public education. Prior to my current role, I was a high school ELA and Social Studies teacher, a curriculum and assessment specialist, and an assistant principal. I'm excited to work with Andrea Cartwright, Director of Science Instruction, Kathy Trosvig, Secondary Math Facilitator, Anne Arnold, Director of P-5 Instruction, Shannon Lacey, Secondary Science Facilitator and, Tami Coffman, Performing/Visual Arts Facilitator to help facilitate a cohesive P-12 instructional system. If you need support in the areas of English, Social Studies/History, Visual/Performing Arts and, World Languages, please reach out – I am here to support you and your teacher teams. For the 21-22 school year, I am working closely with leaders around all of our Strategic Plan Priority Outcomes and I am most passionate about reducing gaps in achievement among student groups. I'm looking forward to working collaboratively to tackle this priority outcome. This year I'm looking forward to seeing students back in classrooms and for our work behind the scenes to help create a more cohesive, aligned system to help support all of our students.

Program Spotlight 6-12 Instruction

Here are some things 6-12 instruction are working on:

- HS math implementation via the implementation leaders program – Kathy Trosvig is continuing to lead work around implementation of Illustrative Math at the high school level. In partnership with teachers from each high school building, they are working through professional development around the use of the curriculum. In addition, Kathy has worked with building administrators on implementation of IM at their site.
- In partnership with Special Services, high school modified math mapping – Kathy Trosvig and Kat Gomez are working with high school math teachers to develop curriculum maps for Illustrative Math materials in resource mathematics classes. These maps allow students receiving special services to access grade level materials with scaffolds and supports to meet their individual needs.
- In partnership with Special Services, planning for co-teaching models that focus on inclusionary practices – Kalle Spear and Mimi Brown are working with the special services department on inclusionary models for students receiving special services. This includes researching best practices in inclusion, reviewing current models such as co-teaching at several schools, and use of grade level curricular materials to support all students.
- In partnership with Johns Hopkins University, continuing our knowledge map work with primary sources. Kalle Spear is continuing to work the Johns Hopkins University on integration of primary source materials in addition to district adopted materials. This process will lead to more diverse perspectives within the curriculum maps. Next steps include professional development around civic engagement and education.
- Developing credit recovery opportunities for HS students – In collaboration with Dr. Woods, Kalle Spear and several success coordinators are working on developing credit recovery options for students who need additional opportunities to demonstrate their learning. This process utilizes district adopted curricular resources to help students access content that will help support their graduation pathway.
- Working on building out summer academy courses in middle school math – Kathy Trosvig along with teacher representatives are reviewing the current bridge summer school class models and are adjusting the courses based on standards-assessed and the new curricular materials for advanced pathway course.
- Working on the middle school and high school visual arts adoption processes – Tami Coffman is leading the middle school and high school visual arts adoption processes, leading teacher teams through a variety of resources to consider for adoption in the 22-23 school year.
- Completing stage and arts safety meetings – Tami Coffman, in collaboration with Keith Corning and Dr. Ringo, has scheduled safety meetings at all the secondary schools to address stage safety protocols.
- Supporting our Music4Life partnership via monthly meetings – Tami Coffman and Kalle Spear continue to work with Music4Life, an organization that provides musical instruments to Everett Public Schools students, free of charge. This partnership has provided many instruments for our student musicians.
- In partnership with Achievement Network, continuing to work towards building a cohesive instructional vision with instructional tools that support the vision. Kalle Spear, Kathy Trosvig, Lauren Weeden, Mimi Brown, and Chris Fulford are continuing to work with Achievement Network for the instruction visioning process. In the spring, we will be coordinating feedback loops that include staff, students and community feedback opportunities.
- Middle School Science and Chemistry implementation, we are prepping materials and we will be rolling it out soon!



Visual & Performing Arts

In the arts, students deepen their cultural proficiency, their ability to understand perspectives, and their creative and critical thinking skills.

Music

Research shows that students who participate in instrumental music activities do better in math, science, history, literature, international languages, reading, writing, and computer science.



What is Self Care?

EVERY PLANT HAS THEIR OWN
REQUIREMENTS IN ORDER
TO GROW...



AND SO DO PEOPLE.

Self care is the act of focusing on you improving yourself. It's about giving yourself what you need to be healthy, strong, positive, and an asset to society. Self care can rejuvenate you.

Most people focus on taking care of others at the expense of themselves. However, as the flight attendant always says on the plane, "always put your own oxygen mask on first before helping others." By taking care of yourself, you can help more people. Sometimes even being happy is enough to brighten another person's day.

Never underestimate how powerful your happiness can be in another person's life.

Those who regularly take care of their wellbeing can be a great asset to those around them. It can sometimes be hard to execute the self care ideas we need to live a happy, healthy, and meaningful life, but you deserve to have someone watch over your wellbeing and what better person than you. With self care, you can bring out the best in yourself and those around you.



“

Self-care is not selfish. You cannot serve from an empty vessel.

Eleanor Brown

”



A Team

Monthly Successes

Kudos to Science and Engineering Facilitator Shannon Lacey for her amazing efforts to launch science curriculum for four courses in February. As you know, we have had to really think on our feet and shift release days into after-school sessions so teachers could start the second semester right off the bat!

Awesome job to both Tami Coffman and Theresa Webb for their work on getting the art show prepped- items are hanging up and labeled in the lobby of the CRC and it looks amazing! Thank you for helping to celebrate our students!

Kudos to both Anthony Anderson and Chris Fulford for their support of the Dual Language program at Emerson! Their joint efforts in supporting this choice program has not gone unnoticed, and we appreciate you!

Shoutout to Catherine Matthews for her amazing presentations on Projected Proficiency and SBA Content Explorer at the Regional Principals' meeting on Tuesday, February 15th! Principals were super excited to explore these tools and share how they will use them to close gaps for students!

A big thank you Kalle Spear and Anthony Anderson (and Sally Lancaster, too!) who presented their strategic initiative updates to the school board at the special meeting last Tuesday, February 15th! As you all know, the strategic plan is our guiding compass for the work we are doing, and these three did an outstanding job sharing our great work with the board of directors. Well done!

March 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 <i>Read Across America Day</i> <i>Foundation Benefit Event</i> <i>SBA Middle School Building Plans Due</i> <i>Spring Admin Assessment Training</i>	3 <i>EPS Kindergarten Kick-off Webinar</i> <i>Spring Admin Assessment Training Region 1 Elementary</i>	4 <i>LIF</i>	5
6	7 <i>Kindergarten Registration Begins</i> <i>High School Spring Administration</i>	8 <i>School Board Meeting</i>	9	10 <i>Preparing New Principals Meeting</i>	11 <i>LIF</i> <i>SBA Elementary School Building Plans Due</i>	12
13 <i>Daylight Savings Time</i>	14 <i>Pi Day</i> <i>SBA High School Building Plans Due</i> <i>AP High School Building Plans Due</i>	15	16 <i>7th & 8th grade WLA</i>	17 <i>Saint Patrick's Day</i> <i>Admin and Supervisors Meeting</i>	18 <i>LIF</i>	19
20 <i>First Day of Spring</i>	21	22 <i>School Board Meeting</i> <i>Regional Principals Meeting</i>	23 <i>SAT Grade 11 Only</i>	24	25 <i>Early Release Elementary</i> <i>Full Day MS/HS</i>	26
27	28 <i>Elementary Early Release</i> <i>Elementary Parent Conferences</i>	29 <i>Elementary Early Release</i> <i>Elementary Parent Conferences</i> <i>Assistant Principals Leadership</i>	30 <i>Elementary Early Release</i> <i>Elementary Parent Conferences</i>	31 <i>Elementary Early Release</i> <i>Elementary Parent Conferences</i> <i>9-12 Grade Last day to Register for WLA</i>		

Helpful Resources

[Academics](#)

[Employment](#)

[EPS Canvas Portal](#)

[CTE Canvas Portal](#)

[ELA Canvas Portal](#)

[Health & Fitness Canvas Portal](#)

[Math Canvas Portal](#)

[SBA Resources](#)

[Science Canvas Portal](#)

[Social Studies Canvas Portal](#)

[World Languages Canvas Portal](#)

Kalle, Kathy and Andrea are planning to help support teacher teams with planning for the SBA and WCAS. Please let us know how we can best support your teams this spring. Please see the [“Ensuring Student Success”](#) document